## **BLOG Rubric**

Student Name:		



	Criteria			Points	
	4	3	2	1	
	OUTSTANDING	WOW!	SO-SO	OOPS!	
Quality	writing *There is evidence of mini-	is evident in writing *You usually attempt deeper thinking in your writing	*Sometimes the prompt is evident in writing *You sometimes attempt deeper thinking in your writing *There is some evidence of mini-lessons	*Writing does not address the prompt *Entries are confused, they don't make sense *There is no evidence of mini-lessons	
Quantity	*You always write on your blog *250 Words/week	*You usually write on your blog *200 Words/Week	*You often write on your blog *150 Words/Week	*Your seldom write on your blog *100 Words/week	
Comments	insightful comments that match their post. You post	You regularly comment on other students' posts and most of the time they are relevant to the blog post.	You rarely post comments on other students' blog posts. Your comments are not relevant to the posts.	You never post comments on other students' blogs.	
Spelling and Punctuation	with an editor's eyepaying attention to spelling and punctuation. There are only a few grammar errors in your posts.	You usually reread your posts with an editor's eye-paying attention to spelling and punctuation. There may be some errors in your posts but it does not detract from your writing.	You sometimes reread	You do not reread your blog with an editor's eye. It is very difficult for someone to read your entries.	_
				TOTAL	

Grading	<u>  Scale:</u>	Teacher Comments:
15 or 16 14 or 13	5 4	
12 or 11 10 or 9	3 2	
8 or less	1	