

EXPLORER REPORT - TIERED ASSIGNMENT

Assignment: Explorer Report

Due Date: Friday,

Objective: Each student will write a short report of information about an explorer.

Each student will gather information on one explorer using different sources.

Each student will produce a report using the information gathered from their research.

****Students should have ample time to complete all level 3 activities in class. If your child would like to earn a 4 or 5 on the report he or she will need to complete those activities at home. Children who need more time to complete level 3 activities will need to complete their report at home.**

Level 3 = (Do all activities)

Directions: The following information will be included on a poster report.

1. Write a 250 word biography of your explorer. Be sure that the events are in order. Include as many dates and interesting facts as you can find. Use the attached outline to assist you.
2. Draw a picture of your explorer. Create in any artistic way a picture of what your explorer looked like. If a picture is not available, create your own using your imagination from the information you have read about him. Dress him in the clothing of the time in history. This must be hand drawn, (no copies).
3. Make a Coat of Arms for your explorer. Make sure your coat of arms reflects your explorer's personality. Example- draw his ship in one space, his weapon in another space, and a lion that represents his strong leadership. The Coat of Arms is attached.
4. Draw a map, showing the route your explorer followed when he made his discovery. This can be a world map or map of a particular continent. **You may not just print out a map from the computer.**

Level 4 = Complete one level 4 activity + all level 3 activities

5. Make a time line of the events in your explorer's life from birth to death. List at least 7-10 (or more) items.
6. Make a diorama of an event in your explorer's life. Use any materials you have.
7. Write a log entry about a typical day in your explorer's life while he/she was searching for their discovery. Describe what you see and how your crew is surviving.

5 Level= Choose One from level 5 + all level 3 activities, + one level 4 activity

8. Compose a letter to the King and Queen of your country telling them about your new discovery. Include as many facts as you can about the new land you just found to get them excited.
9. Write a newspaper article about your explorer's discovery. Include a headline and a short story about what he/she discovered. Discuss why the discovery is so important to the reader.
10. Compare and contrast your explorer with Columbus as evidenced in class input notes.

Please go over the Explorer Report requirements listed above, then sign and return to me. Thank you.

Date

Parent's Signature

Child's Signature