



SPEAK OUT

MONDAY	Voice Dramatics	<p>Select a short passage from a book or poem to read to the class. However, instead of using your own voice, practice and be prepared to read it using one of the following voices (or one of your own!):</p> <ul style="list-style-type: none">• an out of breath jogger• a person with a bad cold• a 110 year old woman• a 3 year old child• a robot• a frightened person
TUESDAY	Point of View	<p>Be prepared to describe what everyday life is like from the point of view of a common object. Give details of what the object sees, hears and feels. You should speak as if YOU ARE THE OBJECT, without giving away what the object is. The rest of the class will try to guess what object you are. Some ideas for objects are:</p> <ul style="list-style-type: none">*light bulb* eraser* pillow*vacuum cleaner* toaster* paper clip* cell phone <p>Or...choose your own!</p>
WEDNESDAY	Tantalizing Titles	<p>Create a tantalizing title for something that you want to talk to the class about. Decide five things you want to say, rehearse your speech, and be prepared to share it with the class. Some tantalizing title ideas:</p> <ul style="list-style-type: none">• The Advantages of Being a Cat• Creative Uses for Celery• Advice to the New Kid in Class• The Age I'd Like to Be
THURSDAY	Truth or Spoof?	<p>Search your memories and imaginations for two stories that happened (or could have happened to you.) One story is to be ENTIRELY the truth; the other is to be a spoof. The object is to stump the class as to which is the truth and which is the spoof. Present your stories using exaggerated voice expression and body movements. The most successful stumpers are stories which are a bit unusual, but believable.</p>
FRIDAY	Curious Curios	<p>Bring to school an object of interest with "a story behind it." Examples are a well-worn shoe, ticket stubs, and old stuffed animal or other personal treasure. The class will try to guess the story behind your treasure. Then you must be prepared to share the object's "real" story with the class.</p>

Beginning Monday January 30, your child will have directed sharing which is part of their oral language grade. Each week your child will be responsible for a short presentation on an assigned day. The presentation day will change from week to week, but their teams will stay the same.

The class will be divided into five sharing teams. We have been demonstrating this week what's expected for our presentations. The week of January 30, will be the first sharing responsibility for each student. Encourage your child to check our chart in Aloha 51, as days will change from week to week. Your child should keep the attached paper in his or her BEACH binder for future reference.

The groups are as follows:

Group 1-Monday "Voice Dramatics"

Nate
Sierra
Chloe
Ava
Emily
Kasyn

Group #2 Tuesday "Point of View"

Angel
Sophia
Zoe
Abigail
Lauren
Marc

Group #3 Wednesday "Tantalizing Titles"

Noelani
Nicole
Jacinda
Luke
Ashley
Kayla M

Group #4 Thursday "Truth or Spoof?"

Tanin
Chris
Gillian
Marco
Sebastian
Katie

"Group #5 Friday "Curious Curios"

Nikky
Emma
Kayla C.
Sydney
Ronna
Sam

We will be assessing the following areas with each presentation:

Name_____

SPEAK OUT

Eye Contact:

Voice:

Poise:

Knowledge/Preparation: